# Chemistry 30 - Electrons and Molecular Forces - Unit Homework

| Topic                   | Textbook Reading | Textbook Questions |  |  |
|-------------------------|------------------|--------------------|--|--|
| Electron Configuration  | Sections 5.2-5.3 | #18-23             |  |  |
| Lewis Structures        | Section 9.3      | #30-34, 39-41      |  |  |
| Periodic Trends         | Sections 6.1-6.3 | #16-18             |  |  |
| Polarity                | Section 9.5      |                    |  |  |
| Properties of Compounds | Section 8.2      |                    |  |  |
| VSEPR                   | Section 9.4      | #49-53             |  |  |
| Intermolecular Bonds    | Section 13.2     |                    |  |  |

## **Electron Configuration**

| 1. Write the electron configuration for each of the following elements: |    |    |    |    |    |    |    |    |    |    |
|---|----|----|----|----|----|----|----|----|----|----|
|   | a. | Be | c. | Pd | e. | C  | g. | U  | i. | W  |
|   | b. | Xe | d. | Fe | f. | Mn | h. | Pb | į. | Er |

- 2. Write each of the elements from #1 in noble gas configuration.
- 3. Write the electron configuration for each of the following, then determine the number of valence electrons:

| a. | Cd | c. | Br | e. | Sn |
|----|----|----|----|----|----|
| b. | Ва | d. | Ne | f. | P  |

4. Predict the charge for each of the elements in #3. Note that one will not make an ion and one has two possible charges!

### **Lewis Structures**

5. Draw Lewis structures for the following covalent compounds.

a.  $I_{3}$ e. PCl<sub>3</sub> i. SF<sub>6</sub> m. ICl<sub>3</sub> q. ClF<sub>3</sub> f. PO<sub>4</sub>3b. PF<sub>5</sub> j. XeF<sub>4</sub> n. SO<sub>2</sub> $r. BF_3$ o. SF<sub>4</sub> c.  $H_2O$ g.  $0_3$ k. XeF<sub>2</sub> s.  $CO_2$ h. CHCl<sub>3</sub> d. ClF<sub>5</sub> l. OF<sub>2</sub> p.  $IOF_3$ t. COCl<sub>2</sub>

## Periodic Trends and Polarity

- 6. Explain the relationship between atomic radius and electronegativity.
- 7. Which of the following has a larger atomic radius?

a. K or Cs c. C or F e. Te or S
b. Re or Au d. Xe or He f. Ga or Mn

- 8. List the electronegativity differences for ionic, polar covalent and non-polar covalent bonds.
- 9. List the types of intramolecular forces from strongest to weakest, not including metallic bonds.
- 10. Determine the electronegativity difference and type of intramolecular force for each bond (ionic, polar covalent or non-polar covalent).

a. C-H d. Fe-O g. j. C-C b. Br-Br e. O-F h. I-Cl k. O-H c. K-Cl f. N-H i. C-S

11. For all of the polar and ionic bonds in Question 10, identify the dipoles.

# **Properties of Compounds**

12. Explain why ionic compounds have such high melting and boiling points when compared with covalent compounds.

- 13. Why do ionic compound conduct electricity when dissolved in water, but not when in the solid state?
- 14. Why do ionic compounds tend to be brittle?
- 15. Explain whether each of the following compounds are likely to be ionic or not, based on properties:
  - a. Compound 1 has a melting point of 45°C and dissolves well in water.
  - b. Compound 2 is a brittle material that can be used to make electrical wires.
  - c. Compound 3 is a gelatinous material that is formed when two other materials are combined in a crucible.

#### **VSEPR**

16. For each compound, determine the VSEPR shape:

a. CO<sub>2</sub>b. CH<sub>4</sub>

d. H<sub>2</sub>Oe. SF<sub>6</sub>

g. PCl<sub>3</sub>
 h. CO<sub>3</sub><sup>2-</sup>

c. PCl<sub>5</sub>

f. SO<sub>2</sub>

i. HCN

17. For each compound in Question 16, determine if the molecule is polar, based on the bond polarity and VSEPR shape.

### **Intermolecular Forces**

18. For dipole-dipole, London Fores, ion-dipole and hydrogen bonding:

a. Draw a diagram to illustrate each of the following intermolecular forces.

b. List the forces in order from strongest to weakest.

19. For each of the following compounds, determine the intermolecular forces present:

a. CH<sub>3</sub>Cl

e. NH<sub>3</sub>

i. CO:

b. H<sub>2</sub>

f. HF

i. CO

c. HCl

g. CH<sub>3</sub>OH

d. Ne

h.  $C_2H_4$ 

- 20. For HBr, HCl and HI:
  - a. Identify the type of intramolecular force for each compound.
  - b. Identify the strongest intermolecular force for each compound.
  - c. Which compound would have the highest boiling point? Why?
- 21. For Cl<sub>2</sub>, NaCl and HCl:
  - a. Identify the type of intramolecular force for each compound.
  - b. Identify the strongest intermolecular force for each compound.
  - c. Which compound would have the lowest boiling point? Why?
  - d. Which compound would dissolve best in water? Why?
- 22. For CH<sub>4</sub>, C<sub>2</sub>H<sub>6</sub> and C<sub>3</sub>H<sub>8</sub>:
  - a. Identify the type of intramolecular force for each compound.
  - b. Identify the strongest intermolecular force for each compound.
  - c. Which compound would have the strongest intermolecular forces? Why?
  - d. Which compound would have the lowest boiling point? Why?
  - e. Which compound would be the most viscous (flow the slowest)? Why?
- 23. Explain why ICl boils at 97°C and Br<sub>2</sub> boils at 59°C.
- 24. Explain why, at room temperature, chlorine is a gas, bromine is a liquid and iodine is a solid.